

New Senior Curfew Policy Starts Today

The senior women's curfew, under study since last October, will become effective today.

At a meeting held exclusively for senior women residents last Tuesday evening, Marty Atkinson, president of the Women's Residence Association, introduced the completed curfew, which will affect approximately 200 women.

The curfew, which was first used last year, underwent several changes before the final form was announced. "Now, it depends on these seniors' assumption of responsibility and use of the curfew to indicate if any class will have it afterward," Atkinson said. "It's been a long time in the making, but it's a step in the right direction and I hope the girls face up to the responsibility of this unique opportunity."

The curfew operates under the honor system and allows senior women to remain out until 3 a.m. If she intends to return to the dormitory after the established curfew, it is her responsibility to see that there is another senior who will open the door for her at a predetermined time.

The major reason for the delay in announcing the curfew was a tentative plan that the women involved in the curfew would be given keys. It was realized, however, that this would be a security risk. Dr. Claire Fulcher, dean of Women, said, and it was decided that the doors would be opened by someone inside.

Dr. Fulcher stated that the cur-

few is starting on a positive note and hopes that it continues that way. "I am concerned about some of the reaction," she said, "but I hope the students will realize their responsibility to show that the curfew can work and to allow for the continuance of it."

Further meetings for the senior women were held last night on each floor of the individual dorms. The honor council representative and the R.A. gave the girls further instructions and answered questions.

Part of the curfew's regulations requires that periodic meetings and evaluations be held. In May, the first formal evaluation will be sent to Dr. Alfred R. Wolff, dean of Student Personnel, and if it is evident that the system is not working adequately, the curfew will be revoked, perhaps permanently.

The curfew also requires that three sign-out cards be used: the white card for signing out until curfew; the green card for overnights; and a yellow card used only for senior curfew.

Any girl participating in the curfew must sign an Honor Code Acceptance slip, and have her parents sign it, even if she is over 21, before she may use the curfew.

No girl may sign out for the curfew after 7:00 p.m. and she must sign out for the exact time she expects to return.

Any girl who has completed 91 or more semester hours and is in social and academic good standing is eligible to participate in senior curfew.

O'Sullivan Sees Possibility of Senior Men Living Off-Campus

The Office of Men's Housing, headed by Kevin O'Sullivan, and the Department of Student Personnel, may consider allowing senior men to live off campus because of the number of freshmen men expected for the fall semester.

According to O'Sullivan, there "is a good chance" this system will be enacted by fall, but "nothing definite as far as policy has been set."

O'Sullivan said he would like to have those eligible to live off-campus judged by "class status," such as seniors with a certain amount of hours, or students with maturing experiences, such as military service or those who have worked several years before coming to the University.

The plan, O'Sullivan said,

would go into effect if the University does not have enough room to house students. "This fall we were very close to maximum capacity in the residence halls," he said, "and next year we expect to be completely full."

O'Sullivan emphasized the plan was tentative, and its implementation depended on the number of students enrolling for the fall semester.

Asked if the students will be able to live where they wish, or if the University will tell them where to live, O'Sullivan said, "I don't know, I would like to have approved off-campus housing; approving homes as far as health, safety and studying facilities are concerned."

"Some of the reasons for this," O'Sullivan continued, "are that

we could talk to the landlords and see what type of people they are and what conditions the room they would rent are. I feel this would be better than allowing the student to live in sub-standard housing."

Other reasons are that I think we can secure better accommodations and better rent rates by showing landlords the University is interested."

O'Sullivan said that the Office of Men's Housing would attempt to have periodic visitations of the quarters in which students would be staying, but that more than likely they would be announced before they took place.

"The only time a visit would not be announced would be if the landlord called because there was some sort of disturbance."

He pointed out that releases giving permission to live off-campus would be given one semester at a time, and students would be called back if there were vacancies in the dorms or if there was some "evidence of immature action."

O'Sullivan said he hopes to have a draft of the official policy concerning rules for those living off campus by the end of March. "We have written 150 universities and have received 75 replies," O'Sullivan said. "Their methods of control run from moderate to severe. We would like to institute some sort of moderate control," he added. "We will use the responses of the schools in helping to formulate our own policy."

"My guess," O'Sullivan concluded, "is that there will be from 100 to 300 students allowed to live off campus if the projected number of students enrolled next semester."

'Get Tough' Ticket Policy Starts April 1

"A get tough policy" aimed at making parking violators comply with University regulations will begin April 1.

Under the new policy all students who fail to pay parking fines will be notified by mail. If fines are not paid within 48 hours from the date of the letter, the student's name will be submitted to the Bursar. He will then be debarred from classes and have his grades frozen, until the violation is paid.

Leroy McCarty, director of safety and security, said the

number of parking violations is now approximately 25 per day, and less than half of the violators pay their fines. McCarty said the new policy will also apply to unpaid violators from last semester. There were 1,904 tickets issued last semester.

"Because of the parking situation on campus, it has been necessary to strictly enforce these regulations if safety and order is to prevail. The idea is not to debar students, but to bring into line students who scoff at authority, and who have no respect for anything but severe discipline," he said.

As for the faculty and staff members who violate the regulations, efforts are being made to "educate them on the subject," and it is hoped the problem will end at this point.

Kirkendall Calls for New Approach to Moral Questions

"If we both love each other and believe it is okay but are not married, why can't we have sexual intercourse?"

"Does a boy really have a high sex drive when he is 20, or is he lying?"

"What's wrong with prostitution?"

"Why shouldn't I cheat when everyone else is, and they get B's while I get C's?"

These and other questions on sex and cheating filled the air for two days as Campus Challenge was held last weekend in the Student Center.

Although aimed to touch upon the twin areas of sex and cheating, the conference generally stayed on the area of sex.

The conference got off to a start Friday evening when Dr. Lester A. Kirkendall, professor of family life at Oregon State University, called for a "new approach to morality and not a new morality."

He told the audience of students, faculty members, clergymen and area residents that advances made by science have opened a "pandora's box" with a virtual flood of difficult situations which were not anticipated.

Dr. Kirkendall said we have come into a time when using threats as consequences and relying upon fear invoking determinants have "lost their power."

Premarital pregnancy, venereal

disease and community rejection — what he labeled as the "triple threat of conception, infection and detection" — have been lessened by medical and technical advances such as contraceptives and the birth control pill.

Kirkendall called for an approach to moral problems which would "dig deeper than we have been digging to find a common meaning for such complex situations as we now have" and "for a recognition of the need for a more positive approach instead of invoking fears."

"Manipulation is at the heart of our morality problem," Kirkendall said.

"We take sex and manipulate people; treat them like objects and this, consequently, demeans both persons."

"Acts that create distrust, suspicion and misunderstanding, which build barriers and destroy integrity are immoral. They decrease the individual's sense of self-respect and rather than producing a capacity to work together, they separate people and break down the capacity for communication."

On the subject of cheating, Kirkendall said that academic honesty is a two way proposition and involves not only the student but also the faculty.

In pointing out what he thought a teacher should not do with a class, Kirkendall enumerated several things which he said would

cause a class to cheat before the semester was over.

He said if a teacher tells the class he does not trust them, tells the students it is impossible for them to cheat and that he will be on their backs constantly, sets rules and does not give them meanings, cuts himself off from the class as much as possible, and puts unwarranted pressures on students, the class will end up cheating.

"The professor will find he has become a party to the cheating that is going on," Kirkendall said.

Following Kirkendall's speech, the students who registered for the conference broke into small discussion groups and met in rooms both in the Student Center and Dana Hall.

In all the groups there were students who acted as group leaders, observers, and recorders. There were also members of Student Personnel, clergymen and faculty members in the groups.

On Saturday, the conference resumed with a student panel discussion with Dr. Kirkendall on his speech. Those participating in the panel included Chorill Smith, Marlin Martin, Judith Kleinman and Bill Ahearn.

The students again broke into discussion groups and following

(Continued on Page 6)



CRACKDOWN STARTS
APRIL 1

WRA Elections— Jaffe, Cobb Win

Following a one week postponement, the Women's Residence Association held its election of officers on March 4.

Carol Jaffe, a junior majoring in elementary education was elected president and Cheryl Cobb, a sophomore majoring in education was elected vice president.

Barbara Berman, junior; Sue Faver, sophomore; and Fern Greenberger, sophomore; three

(Continued on Page 3)

Pearl Elected to Leg. Post

Richard Pearl, a senior majoring in political science, was elected president of the State Senate at the Connecticut Inter-Collegiate Legislature held in Hartford on March 5, 6 and 7.

Pearl defeated Charles Garland of Yale for the post by a vote of 19 to 11.

During the three day session, the University delegation of 23 students introduced two bills for action by the legislature, but both were defeated.

A bill introduced by Carroll Hughes making the flashing of automobile directional signals mandatory for all emergency stops was killed in committee.

A bill brought to the Senate floor by Stephen Kurlansky was killed by the student senators. The bill would have raised the present statutory rape age from 16 to 18.

A total of eight bills were approved by both the Senate and the House. The bills will go on to Governor James Dempsey and could possibly be passed on by him to the legislature for possible action.

Sixteen state colleges and universities participated in the three day session which was covered extensively by both the local newspapers and television channels.

Harvard's Sorokin Here April 8

Dr. Pitirim A. Sorokin, professor emeritus of Harvard's graduate department of sociology, will be the guest speaker at the annual Sociology Colloquium banquet Wednesday, April 8.

Dr. Sorokin's appearance is sponsored by Delta Tau Kappa, the international social science honor society, in conjunction with Pi Gamma Mu and the Sociology Colloquium.

An outstanding sociologist, Dr. Sorokin is president-elect of the American Sociological Society. Election to this office is the highest award given by the professional organization. Dr. Sorokin, founder of the graduate department of sociology at Harvard University, is an honorary member of Delta Tau Kappa.

Dr. Sorokin was born in Turia, Russia, in 1889, and has worked as a farm-hand, itinerant

artisan, factory worker, clerk, teacher, conductor of a choir, revolutionary, political prisoner, journalist, editor of a metropolitan paper, member of Kerensky's cabinet, and exile, and a professor in Russian, Czech, and American universities.

Educated at the Psycho-Neurological Institute and the University of St. Petersburg, Dr. Sorokin has experienced six imprisonments, three under the Czarist rule and three under the Communist regime. These provided him with first-hand experience in criminology and penology, the field of his graduate study and first professorship.

He came to the United States in 1923 to lecture on the Russian revolution and was offered a professorship by the University of Minnesota the following year. In

1930 he became the first professor and chairman of the Sociology department of Harvard.

The subject of his address at the banquet will be "Power and Morality."



SOCIOLOGIST SOROKIN

IFC Blood Bank Set for Next Tuesday

"Give, that others might live," is the appeal of the Blood Bank, calling on students to donate their blood next Tuesday in the Student Center.

"The bank will open at 9:30 in the morning, and run to 2:30 p.m.," says Julio Pires, president of the Inter-Fraternity Council, sponsor of the drive.

Students under 21 are required to have a signed parental permission slip. The slips may be obtained in front of the Student Center Dining Hall.

This blood drive is the result of a dispute between the IFC and the University's national service fraternity, Alpha Phi Omega, who were to co-sponsor a drive last fall, but ended up

with APO sponsoring its own blood banks. The IFC then passed a motion that it would sponsor its own blood bank in the spring semester.

Blood donors must be between the ages of 18 and 61, weigh at least 110 pounds, and cannot have had an illness in the four weeks prior to giving blood.

"The discomfort or pain involved in taking blood is little more than a pin prick in the finger," Pires emphasized.

An annual award will be given to the organization which has the greatest number of pints donated in their name.

Golfers Meet

Candidates for the golf team will meet in Fones 102 at 1:15 p.m. on Friday, March 13th. Coach Allen Sherman will discuss plans for the coming season.



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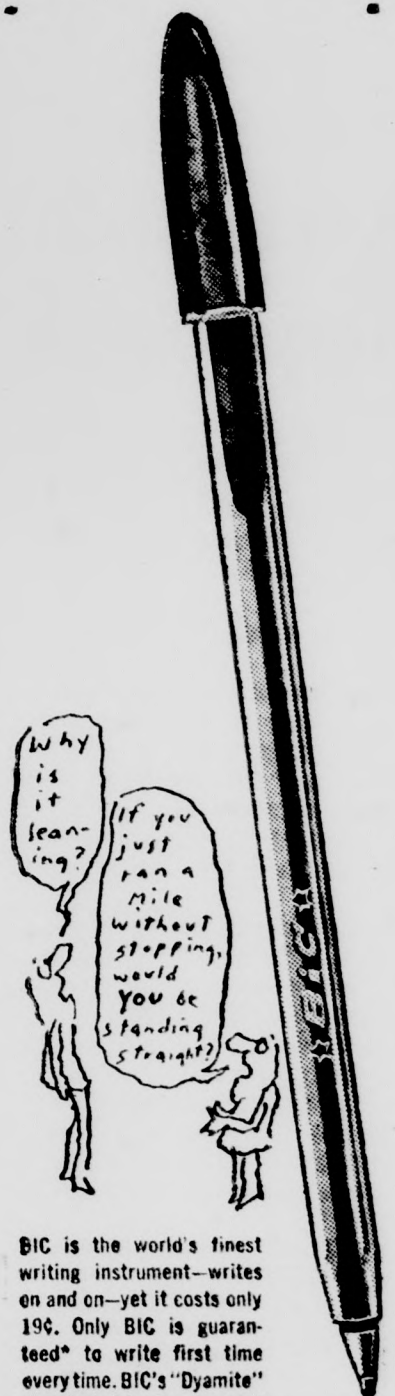
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Buildings and Grounds Dept. Gets Ready for Spring Clean Up

BY ARNOLD REINER

Spring is close at hand and with it will come scores of trees for Warner Hall, new side walks, and even isolated leaks in University roofs will be located and patched.

Lawns will be rolled and seeded, and a crew of tree surgeons will climb about the University's shade trees, repairing the winter's damage, and spraying against harmful insects. This essentially is the plan for the University's buildings and grounds department.

Perhaps the most noticeable addition will be the landscaping of the Warner Hall mall. The tree and shrubbery planting will be carried out jointly with the Bridgeport Hydraulic Company,

which has offered to donate which has offered to donate many of the proposed small plants and trees.

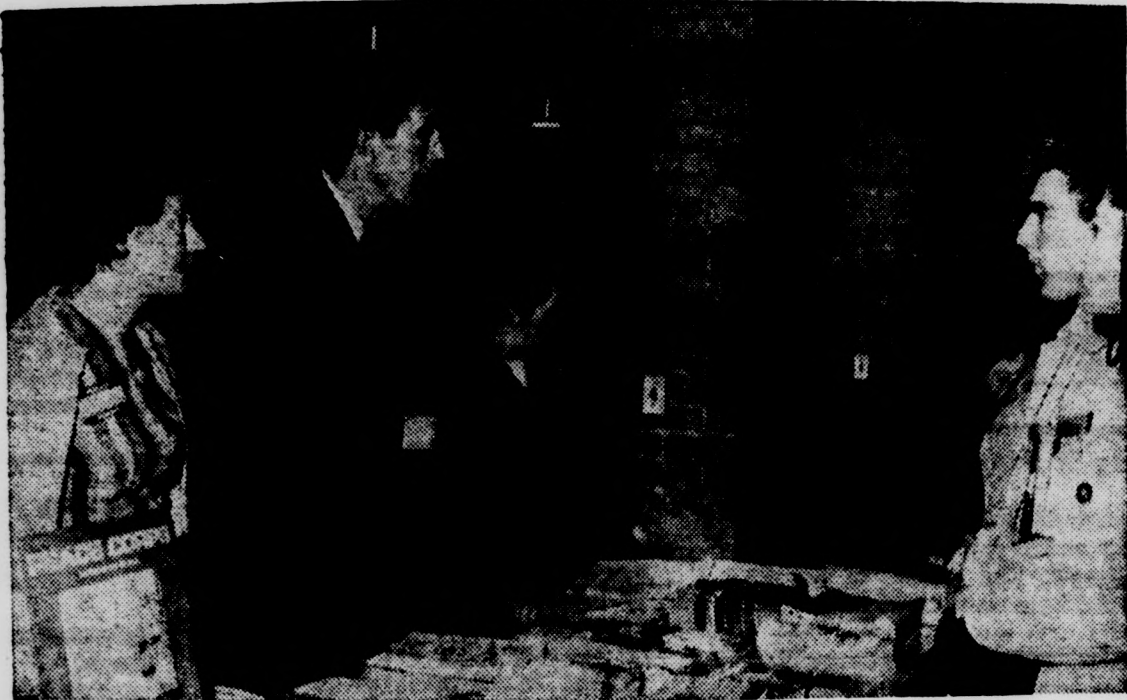
Not quite as obvious as the newly planted trees will be the new side walk which is to be laid over the foot path worn by the hurrying feet of girls rushing to classes from Warner Hall to the Junior College building.

Like other places in the world, the University too has a five year plan, for trees that is. The University spends in the vicinity of \$1,000 a year on tree feeding, spraying, and surgery. Professional tree experts cover a different segment of the campus every year, pruning, topping and providing other care as necessary. Every five years they

complete the cycle, and start over again.

Each spring part time help is recruited to aid the permanent crew in taking care of the less dramatic aspects of buildings and grounds maintenance, such as raking, policing up accumulated litter of the winter, fertilizing lawns, and replacing and replanting worn or damaged turf.

"Once spring arrives we cannot clean the University up fast enough", are the words of Theodore Nowlan, superintendent of buildings and grounds. He advises all concerned, and "all are concerned when it's spring," he noted, to just have patience. Buildings and grounds is working as fast as it can to keep the University looking as it appears in the catalogue photos.



PEACE CORPS PERSONNEL MEMBERS SPEAK TO STUDENTS

Peace Corps Team Visits Campus

A Peace Corps recruiting team visited the campus Monday through Wednesday and conducted interviews and tests.

W.R.A. —

(Continued from Page 1) education majors were elected treasurer, corresponding secretary, and Student Council representative, respectively.

Gail Robins, a freshman dental hygiene student was elected recording secretary. Bulletin Board

All material for Helicon, the campus literary magazine, must be submitted by Wednesday, April 1, to Jonathan Penner.

LEUKEMIA DRIVE

Phi Delta Rho sorority will solicit funds for the Leukemia Foundation between now and Wednesday.

The sorority collects funds for a different charity each year.

Mrs. John F. Kennedy is national chairman of the leukemia drive.

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Staff members from Washington related Peace Corps service to students' academic backgrounds in the three day session, which took place in the Student Center.

One of the staff members said the interest shown by UB students was "amazing," and the number of students who signed to take the tests was "simply outstanding," and above expectations.

A Peace Corps convocation took place Tuesday in the Student Center, where a film concerning the work of the Peace Corps was shown. Professor Raymond W. Petrie, chairman of the

department of engineering graphics, is the recruiting representative for the Peace Corps.

SILENCE PLEASE . . .

THE SILENCE, Ingmar Bergman's newest, most provocative compelling film is now playing at the County Cinema. Ingrid Thulin and Gunnar Lindblum help make THE SILENCE a masterpiece of brilliant filmmaking.

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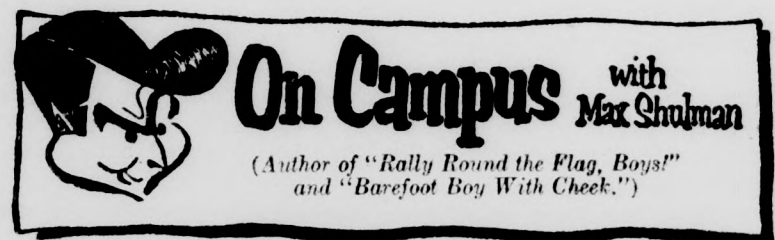
The Marian Guild will conduct a discussion entitled "Attacks Against the Catholic Church" on Sunday, March 15, in the Newman Center.

Sponsored by the Newman Club, the guild is a group of women undergraduates formed to promote personal religious development through discussion of the Catholic Church's stand on the moral and ethical problems of the day and to deepen understanding of other religious, moral and ethical groups.

Meetings are conducted on the

first and third Sundays of the spring and fall semesters, from 7:30-9 p.m.

An election of officers to the Guild took place Monday, and the following officers were elected: Maryann Pranulus, president; Jan Dobrinski, vice-president; Maria Scher, secretary-treasurer; Judith Tomeo and Ilina Tamoshet, co-chairmen of the membership committee; and Kathy McCourt, chairman of the religious program committee and representative to the executive board of the Newman Club.



A ROBE BY ANY OTHER NAME

With the Commencement Day just a couple of short months away, the question on everyone's lips is: "How did the different disciplines come to be marked by academic robes with hoods of different colors?" Everybody is asking it; I mean everybody! I mean I haven't been able to walk ten feet on any campus without somebody grabs my elbow and says, "How did the different disciplines come to be marked by academic robes with hoods of different colors, hey?"

This, I must say, is not the usual question asked by collegians who grab my elbow. Ordinarily they say, "Hey, Shorty, got a Marlboro?" And this is fitting. After all, are they not collegians and therefore loaded with brains? And does not intelligence demand the tastiest in tobacco flavor? And does not Marlboro deliver a flavor that is uniquely delicious? And am I not short?

But I digress. Back to the colored hoods of academic robes. A doctor of philosophy wears blue, a doctor of medicine wears



Why, Why?

green, a master of arts wears white, a doctor of humanities wears crimson, a master of library science wears lemon yellow. Why? Why, for example, should a master of library science wear lemon yellow?

Well sir, to answer this vexing question, we must go back to March 14, 1844. On that date the first public library in the United States was established by Ulrich Sigafos. All of Mr. Sigafos's neighbors were of course wildly grateful—all, that is, except Wrex Todhunter.

Mr. Todhunter had hated Mr. Sigafos since 1822 when both men had wooed the beautiful Melanie Zitt and Melanie had chosen Mr. Sigafos because she was mad for dancing and Mr. Sigafos knew all the latest steps—like the Missouri Compromise Samba, the Shays' Rebellion Schottische, and the James K. Polk Polka—while Mr. Todhunter, alas, could not dance at all, owing to a wound he had received at the Battle of New Orleans. (He was struck by a falling praline.)

Consumed with jealousy at the success of Mr. Sigafos's library, Mr. Todhunter resolved to open a competing library. This he did, but he lured not one single patron away from Mr. Sigafos. "What has Mr. Sigafos got that I have not?" Mr. Todhunter kept asking himself, and finally the answer came to him: books.

So Mr. Todhunter stocked his library with lots of lovely books, and soon he was doing more business than his hated rival. But Mr. Sigafos struck back. To regain his clientele, he began serving tea at his library every afternoon. Thereupon Mr. Todhunter, not to be outdone, began serving tea with sugar. Thereupon Mr. Sigafos began serving tea with sugar and cream. Thereupon Mr. Todhunter began serving tea with sugar and cream and lemon.

This, of course, clinched the victory for Mr. Todhunter because he had the only lemon tree in town—in fact, in the entire state of Maine—and since that day lemon yellow has, of course, been the color on the robes of masters of library science.

(Incidentally, the defeated Mr. Sigafos packed up his library and moved to California where, alas, he failed once more. There were, to be sure, plenty of lemons to serve with his tea, but, alas, there was no cream because the cow was not introduced to California until 1937 by John Wayne.)

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Today Californians, happy among their milch kine, are enjoying filtered Marlboro Cigarettes in soft pack or Flip-Top Box, as are their fellow Americans in all fifty states of this Marlboro Country!

Editorial

No Challenge

The title of Campus Challenge should perhaps have been Campus Bull Sessions; for that is all the took place—bull sessions intermingled with coffee hours and panel discussions.

This is not to say Campus Challenge was not worth the many hours put into it — nor does it mean the Parents' Council wasted \$600 in extending funds to put on the two day affair. It was indeed a worthwhile conference, but it fell far short of what it should have achieved.

What was lacking throughout the entire conference was what its name states; a challenge.

We expected Dr. Kirkendall to stimulate the conference and the participants, he did not; the panel discussions did not accomplish this either. What took place could have taken place just about anywhere without the need of Dr. Kirkendall or the other aspects of the program: a general bull session on sex. But bull sessions are not worthless, on the contrary, they are very valuable and one can get much from them.

The conference did point out one thing; that many students have difficulty when it comes to questions on morality. Dr. Kirkendall said that college youth are confused concerning sexual matters. Consequently, we feel that the University should set up a one credit, pass or fail required course dealing with the problems of sexual adjustment and general morality.

There is a course offered now dealing with family life and sexual adjusting, but it is an elective and most students tend to concentrate their electives in the area of their major.

The course should be offered either in the second semester of the freshman year or in the sophomore year and not in the senior year when students have almost finished experiencing one of the most critical value shaping periods of their lives.

In order to avoid just one viewpoint and dullness in the course, persons qualified to speak in the area of morality, such as psychologists, doctors and clergymen, should be invited to speak to students and answer any questions which they might have.

Students are required to take a host of courses which mold their intellect, they should also be given a course which will help to mold their moral outlook and actions as well.

FACTS OF LIFE

(Reprinted from the Wall Street Journal, November 20, 1963)

"It's a pretty well-known fact," said the Radcliffe sophomore matter-of-factly, "that sex goes on in every college."

Well, at the risk of disillusioning the young lady about her staid elders, the fact of the matter is that she's got her tenses mixed. Sex not only goes on now; it has always went. It's only youthfulness that makes the young think they have discovered something new.

Still, it's not only her tenses that are mixed. Nor, regrettably, only the young who are mixed up. For the young lady's remark was intended not simply as an observation but as an argument for more permissive rules on dating in college bedrooms. And it's an argument rather widely accepted these days by the authorities of a number of colleges, including the presidents of Harvard and Radcliffe.

Some of these authorities, moreover, aren't particularly disturbed by the scandals that have erupted in such places as Harvard. Said the president of next-door Radcliffe, in a tone implying that this settled the matter, "The situation does not seem any different from that in previous years."

What is displayed here, then, both by the young and their elders, is an argument that goes something like this: Young people will do certain things—whether they have to do with drinking or dating or anything else—whether the authorities approve or not. Moreover, the young people who choose to will find ways and places of doing those things whatever the rules. Therefore, the thing to do is to be "realistic" and do away with stuffy rules.

As for the particular case of the dating rules, it seems to us that any thoughtful parent might offer a reply. Every parent knows he cannot really control his children's behavior when they are away from home. Yet no good parent would therefore

encourage their sons or daughters to date in the bedroom.

In short, there is a vast difference between recognizing human frailty and in lending to it the seeming sanction of authority. The wisdom of the decalogue is not repealed because some adults commit adultery.

It is this distinction, or so it seems to us, that has been lost in so many ways by those whose duty it is to teach. The effects of a generation of permissiveness are still being felt.

The effects of this ripple everywhere. In a relatively trivial form, we have a new dictionary that will not say any usage is "right" or "wrong" but all is permissive. The usages of manners, too, so we are told by some arbiters of etiquette, are often but rituals not necessarily to be observed.

All this is not intended as a jeremiad against society. We have lately had some experience with young folk of college age and we've been impressed with the makings of the next generation. Indeed, one of the things that has impressed us is that much of their familiar rebellion is part of a restless search for guides to live by. As for adults, we suspect that in every age there have been only a few to raise up standards, to abide by them and to seek to pass them on.

What is troubling rather, is that those few now in a position where their duty is to instruct seem to have abdicated. The lexicographer afraid of applying his authority to grammar and a college president who retreats behind moral permissiveness are equally shirking their responsibilities.

It is all very well to say—which is true—that young people must evolve their own rules of right living and right action, for unless they have them within then all outward rules are futile. But if teachers teach that everything which is done is somehow thereby acceptable, who will raise up the standards to which the young may repair?

Premarital Sex, Birth Control
Condoned by UCLA Majority

At UCLA only 37.5 per cent of the student body object to premarital intercourse for either religious or secular reasons.

On subjects ranging from birth control to abortion to divorce the statements indicated a liberal attitude toward both sex and morals.

Slightly more than 10 per cent of the students objected to birth control, a practice that has been denounced by the Roman Catholic church and others.

Seventy-two per cent of the student body found no objection to divorce. The majority of the respondents to the poll felt abortion should be legalized and did not feel it morally wrong.

Students indicated strong objec-

tions to the use of narcotics and abortion. A typical response was: "I feel the use of narcotics is horrible." The same respondent said "I think abortion is right."

More than two-thirds of the student body objected to homosexuality.

A minority of the respondents sought to have narcotics legalized, but even among these proponents there were strong misgivings about the outcome of such legislation.

"Narcotics should be restricted to medical use," was a more typical response by the students.

The minority who opposed legalizing abortion were emphatic in their viewpoint—"Murder!" "Abortion is one of the gravest sins

A Look at Morality
Kirkendall Claims College
Confused and Uncertain About

"College youth are confused and uncertain concerning sex standards" and those who are working with youth can provide little help.

So argues Dr. Lester A. Kirkendall, who was the featured speaker at the Campus Challenge conference on sex and cheating last weekend.

In a recent paper entitled "College Youth and Sexual Confusion," Kirkendall begins with his assumption that much premarital sexual intercourse occurs among college students, and adult control at this level has practically disappeared.

"Parental supervision at the college level is gone, chaperones serve a primarily ornamental function, and college rules and regulations can, at the most, hamper and inconvenience rather than prevent."

Educational efforts have failed

to keep pace with the increase in the freedom with which sex can be and is discussed in the popular media, he contends.

Kirkendall further states that educators may not ever be aware of the technical and social changes which have altered the basis of moral decision-making in the area of sex.

"The conclusion that we have done a thoroughly unsatisfactory job of sex-human relations education, probably most of all in the colleges, is simply inescapable," he emphasizes.

Kirkendall, addressing college educators in particular, points out that there are two realities which must be faced.

"We are still trying to motivate and control the sexual behavior of youth by citing the traditional negative consequences of sexual experiences: premarital pregnancy, venereal infection, and community disapproval. But the fact is," he notes, "that the power of these fear-provoking threats has been markedly decreased."

"Nor is this all," he continues, "as further technical and medical developments occur, their power will decrease even more."

The second reality which Kirkendall warns educators to acknowledge is that traditional American values are being further challenged by the extensive cultural intermingling of races, nationalities, and religions and the values that they bring with them.

Kirkendall cites an example from one of his classes at Oregon State University where two exchange students, representing a Scandinavian culture and a Spanish-Catholic culture, explained the sexual attitudes and practices of their respective cul-

tures. Their presentations, Kirkendall says, left the students confused in judging the desirability and morality of these attitudes. This same thing is happening on campuses across the country, Kirkendall argues.

"In these ways cultural patterns of all kinds are questioned, and youth refuses to accept answers based upon provincial custom, arbitrary authority, or abstract references to 'good' and 'bad,' or 'right' and 'wrong.' The college campus is par excellence the place where provincialism of any kind will be exposed and crumble into chaos unless perspective is provided."

Kirkendall contends that scientific inquiry is necessary to assess changes in sex standards, and that all sex standards and practices must be judged on a background of variables.

What are these variables? They are, the professor of family life continues, "the kind of overall emotional involvement which characterizes the total relationship, the commitments which the partners have accepted, their ma-

Below are the factors which Dr. Kirkendall judges whether an act is moral or immoral.

Moral

Which P

1. increased capacity to trust people.
2. greater integrity in relationships.
3. dissolution of barriers separating people.
4. co-operative attitudes.
5. general attitudes of faith and confidence in people.
6. enhanced self-respect.
7. fulfillment of individual potentialities and a zest for living.

Religion and

Is the College Campus

A majority of college students have experienced a reaction against the religious traditions in which they were raised, and nearly half of these reactions began after enrolling in college.

This is one of the conclusions at which The Educational Reviewer, an independent private corporation that wishes to explore educational ideas, materials, and attitudes on American campuses, arrived after a recent poll of 12 American universities.

Each of the twelve colleges (Sarah Lawrence, Williams, Yale, Marquette, Boston, Indiana, South Carolina, Howard, Reed, Davidson, Brandeis, and Stanford) was chosen to typify a certain style of education, such as small-town, church affiliated, state supported, or large-town, non-sectarian and independent.

The Educational Reviewer is headed by Russell Kirk, a well-known conservative newspaper columnist.

Where does the University of Bridgeport stand in this vital matter? Is college, traditionally a time for critical evaluation, putting religion to the test?

Miles Merling of the Jewish Community Center, and advisor to Hillel, thinks it is.

"Colleges are places where students learn to question their values," he says. "There is a

kind of emancipation which takes place when a young person leaves home for the first time, and many breaks with tradition are bound to occur."

The Rev. Frederick P. Lefebvre, of St. John's Episcopal Church and chaplain of the Canterbury Association agrees that religion is being put to the test.

"College is a time for searching—trying new things to see if they work," he says. "Many find that the religion of their fathers needs re-interpretation."

Rev. Lefebvre goes on to say this in no way means that the truths of religion aren't as good as ever, but that the traditions often serve to confuse questioning minds.

The poll confirms the statements of both Merling and Rev. Lefebvre.

While more than half the student reactions against religion occurred before college, a significant minority (more than 40 per cent overall) have experienced an anti-religious rebellion while at college, the poll states.

Of these campus rebellions, majorities at every college except Williams, Brandeis and Sarah Lawrence rebelled in their freshman year, the report adds, magnifying Merling's concept of the young student's emancipation.

At Reed, apparently, a student

Birth Control	11.5 per cent
Extramural	
Intercourse	63 per cent
Homosexuality	69.5 per cent
Premarital	
Intercourse	37.5 per cent
Divorce	28 per cent
None of the above	17 per cent

Chastity on the College Campus

Students Are Out Sex Standards

turity, the motivations of male and female, their willingness and capacity for safeguarding each other, and the capacity for communication."

Kirkendall believes these factors and others determine such results of premarital intercourse as feelings of guilt, loss of respect, and weakening or strengthening of the relationship.

One of the reasons for adults' inability to help young people evaluate sex standards and make moral decisions is that they have a crippling fear of public disapproval of an interest in a sexual matter and of the wave of experimentation which might follow the open discussion of sex, Kirkendall notes.

But, he answers, although strong drives towards satisfaction of the sexual impulse exist and cannot be denied, other strong impulses exist which we can and do deal with objectively.

"Why are we not more optimistic about the educability of 'the sexual side of our nature' the extent to which it can be directed?" Kirkendall asks.

Kirkendall says should be used in immoral.

Immoral

roduce

1. increased distrust of people.
2. deceit and duplicity in relationships.
3. barriers between persons and groups.
4. resistant, unco-operative attitudes.
5. exploitive behavior toward others.
6. diminished self-respect.
7. thwarted and dwarfed individual capacities and disillusionment.

Noting that he speaks with 30 years of experience in dealing with young people's sexual problems, Kirkendall contends that "the sexual side of our nature is as much subject to direction and modification as any other aspect of our make-up. It is not more a threat to our stability and good adjustment than our aggressive impulses, if as much."

Kirkendall puts forth the question, "How can educators become more effective in their work with young people?"

First, he maintains that sexual behavior must be considered in the context of meaningful living rather than as a thing apart.

"We need the kind of thinking and the kind of insights which set sex in the context of life experiences. Only as this occurs will adults be able to talk honestly and realistically with youth," Kirkendall points out.

Educators must help students to think through and arrive at a value system which can motivate, not only sexual choices, but all ethical choices, Kirkendall says.

"Every college and university should provide its students with opportunities through classes, conferences, and open discussion for this experience."

In concluding, Kirkendall stresses the need to develop an approach in which the focus of the approach is the development of a value system which will enhance a sense of individual worth, integrity, and trust in interpersonal relationships.

"It is by moving in these directions rather than through attempted imposition of restraints and regulations that deans and counselors will be of the greatest service to their students."

UB Students' Sex Mores: What They Are and Mean

Which fears influence your sexual mores? Is premarital intercourse okay any time or only under special circumstances? Is sex counseling adequate on campus?

These are some of the questions on which a Scribe poll attempted to get answers from University students. The results were obtained from a random sample of 120 men and 120 females.

The first question asked students what each considered acceptable sexual behavior from males and/or females. Choices included necking, chastity before marriage, birth control and/or contraceptives and premarital intercourse on a date, with a pick up, if pinned, if engaged.

Almost 100 per cent of the males consider necking as acceptable behavior for both males and females. One hundred nineteen approved of it and only one gave no answer, showing his uncertainty.

The same high approval of necking was given by females. One hundred sixteen approved of necking as acceptable behavior for both males and or females; four gave no answer.

On chastity before marriage, only two males indicated that they would accept chastity before marriage for themselves.

Twenty-eight felt chastity was a joint male-female commitment, 49 accepted chastity for women and 41 gave no answer, indicating a high degree of uncertainty or conflict on this more.

The low response of two males accepting chastity for themselves before marriage supports a view of Dr. Lester Kirkendall; that

adult society seldom gives support to young men in the maintenance of their chastity and their own peer groups degrade them for lack of experience.

In female responses on chastity before marriage, only five women considered chastity for men important, 50 accepted chastity for women before marriage, 27 accepted chastity for both male and-or females and 38 gave no answer.

The low response of only five females on male chastity indicates that the women don't consider it important for males to be chaste.

Twenty-seven felt it must be a joint commitment by both male and female and 50 joined their male counterparts in considering it more important for women to be chaste before marriage than men. Thirty-nine or almost 33 per cent of the female sample gave no answer, indicating somewhat of a degree of uncertainty on the chastity more.

On birth control, a total of 204 accepted it for both men and women. Broken down it was 104 men and 100 women. There were 36 who gave no answers, 16 men and 20 women. No reason can be given for the no answers except perhaps religious convictions.

A recent study of 12 college and university campuses (see adjoining story on religion for names) only the Catholic school, Marquette showed a high objection, 86 per cent, to the use of birth control methods. Of all the schools in the study, no more than 12 per cent at each disapproved of birth control. This shows a wide acceptance of birth control methods which parallels the UB results.

When it came to premarital sexual intercourse, UB students are quite selective with whom they are willing to go to bed.

Between 78 and 95 per cent of the males sampled indicated that premarital intercourse was okay at any time.

Here is the way it breaks down under special circumstances. Eighty-four of the males consider premarital sexual intercourse acceptable with a date and 95 considered it acceptable with a pick-up.

However, males are not so certain when it comes to premarital relations when being pinned. Forty-two gave no answers and only 78 of the males considered it acceptable to have intercourse with a pinmate, whereas 91 males accepted premarital intercourse when engaged and only 29 gave no answer.

UB females have a high degree of uncertainty and of conflict on the above situation as evidenced by a high number of no answers.

For sexual intercourse on a date, 60 gave no answer, with a pick up 73 gave no answer, if pinned 62 gave no answer and if engaged 58 gave no answer.

No UB female admitted to premarital intercourse as acceptable for them under any circumstances. However, some UB females see premarital intercourse as an acceptable male prerequisite. Forty-one considered it acceptable male behavior on a date, 41 with a pick up, 23 when pinned and 23 if engaged. Nineteen see premarital intercourse on a date as primarily a joint male-female commitment.

The low number of responses, 6, for intercourse with a pick up

shows that women do not consider it acceptable for male and females. However, 35 of the women do say that sexual intercourse is okay, if pinned, for them or males, and 39 women say sexual intercourse is okay for them and males if engaged.

Question two asked "which of the following sexual practices do you consider normal or deviant: extra-marital intercourse, abortion, masturbation and free love." However, due to a typing error 102 males and and females were asked moral and deviant instead of normal and deviant. One hundred and thirty-six males and females were polled by the normal-deviant poll.

In the normal-deviant sample for females, out of 71 polled, 54 women see extra-marital intercourse as deviant, 64 consider abortion deviant, 41 masturbation as normal and 56 consider free love as deviant. In the moral-deviant sampling the only appreciable change was in the attitude toward masturbation. It was now looked at as deviant.

In the normal-deviant sample for males, almost the sampling was evenly split on whether or not extra-marital relations were either deviant or normal. Out of the 65 men polled, 48 considered abortion as deviant, 65 considered masturbation as normal and on free love they could not make up their mind. Thirty-four considered it normal and 29 look at it as deviant.

In the moral deviant sampling, there was no change on any of the attitudes. Whereas when the word moral was used the women considered masturbation to be deviant, the men still considered it to be normal.

The third question asked "Which of these fears influence your sexual mores most?" The list of enumerated so called fears and their corresponding numerical responses are listed below.

Premarital pregnancy	152
Loss of self-respect	98
Persona fears or guilt	86
Peer group disapproval	20
Venereal infection	78
Parental disapproval	57
Religious pressures	46
All of the above	25
(includes those below)	
Peer group disapproval	20
Community disapproval	16
Other	10

The "other" answers listed included "personal moral beliefs," "partner's guilt," "loss of self-respect for partner," "acting against my own acquired moral ethics," and "because of the society I live in I feel that I must conform to this society."

Question four asked, "what has been your prime informant on matters of sex at college?" Eight areas were listed for the student to check and he was given the opportunity to list "others."

Personal experience	168
Roommate and friend	101
Mass media	90
Parents	49
Other	10
Minister	8
Teacher	5
College counselor	0

"Other" areas listed by the students included doctor, girls, the armed service, medical literature, fiancée, boys, brother, sister, and own initiative.

Question five was a two part yes or no question.

The first part asked "do you (Continued on Page 6)

and the College Student

ampus A Source of Rebellion?

will reect his religion during freshman year or not at all. Sixty per cent of all Reed students have experienced a religious rebellion; of these, 48 per cent rebelled in secondary school, and all the remaining students did so in their freshman year at Reed.

A dissenting voice in the matter of student religious rebellion comes from the Rev. John C. Mitchell, of the Sacred Heart Rectory, and chaplain of the Newman Catholic Center.

"In a recent census we discovered that the Newman Center serves 85 per cent of the Catholic population of the University," he says. "With such a high rate of active religious participation, I am unable to conclude that the church is undergoing any great challenge from college students."

The poll manages to see Rev. Mitchell's view also, for it concludes that among U.S. colleges there is a firm and expansive Catholicism, a weakening Protestantism, and a Judaism in decay.

"Two of the three major American faiths—Protestantism and Judaism—have lost more than one-fifth of the student communicants as a result of outright and abandonment of faith," the report states, "while the Roman Catholic Church has lost very few of its adherents this way. In a number of predominantly Protest-

ant campuses the Roman Church has won a significant number of converts."

Rev. Lefebvre tried to shed some light on this matter.

"Religion is essentially a personal experience," he says, "so there are no pat answers. We try to get students to think and search for themselves. They need to be challenged."

Though the search often leads to Catholicism, the poll noted that a vast majority of the students questioned plan to raise their children in the religious faith of their own youth.

Substantial majorities at every school except Reed, ranging from 67 per cent at Brandeis to 96 per cent at Marquette, will teach their children to adhere to the religious traditions in which they were raised, regardless of their own doubts as to their truth.

These doubts, many of which seem to be raised by classroom discoveries, are given little credence by Rev. Mitchell.

"Most of that information is pigeonholed," he says. "There is a separation between what goes on in the classroom and the relationship a student has with God."

Rev. Mithcell adds that his conception of religion is unemotional, and that if college students are trying to find anything in regard

to it, it is probably a more mature religious attitude.

An interesting sidelight to Rev. Mitchell's statement is the poll's discovery that, "Although only 58 per cent of the students who believe in God believe that he will sometimes alter the course of events to answer a prayer, well over 80 per cent of these students pray!"

This is one of many striking theological inconsistencies, the report notes, all tending to indicate the existence of a large number of students who want to believe in an ethically and existentially meaningful God, and cannot.

"There is supposedly a movement toward religion in colleges across the nation," Merling adds. "I don't see it at U.B."

The Canterbury Association is the smallest of the three organizations which were queried, with a membership of 30 to 35 students.

Next is Hillel, with a membership of about 150.

The Newman Center is the largest, with a membership of 493

actives. "We estimate that there are about 1,000 to 1,100 Catholics among the full time students," Rev. Mitchell says, "and that's not counting the ones who call themselves Catholics but don't come to church."

Challenge . . .

(Continued from Page 1)
lunch another panel discussion was held with James Collier, author, Richard Prate, instructor, in education, Dr. Jay Stubenhaus, psychiatrist, George Stanley, associate director of Student Personnel and counselor of men, and Elaine Rubin, a senior majoring in education.

In his opening statement, Dr. Stubenhaus said sexual feelings are in a tremendous upheaval and society is looking at this upheaval as "some type of monster."

Collier criticized the amount of dating among youth as too much and said "girls feel they have to keep on dating or else they

will have no social status." He also said that dating has turned into a battle between the partners with the boy planning all types of tactics to win over the girl.

Collier said most students are liars when they say they would have sexual relations if it were not for society. He said the student is really scared and not afraid of society.

Collier also questioned the reasons so many students were marrying at the ages of 18 and 19 when society wants them to marry when they are 24 or 25.

Dr. Kirkendall answered that youth has found itself caught in the middle between the mass

media which pushes for them to marry young and psychologists and parents who pressure them to get married when they are older.

Kirkendall again reiterated during the discussion that in relationships "we must stop treating one another like pawns." "Once we do that we can find our way through problems," he said.

Following the panel discussion and a question and answer period, students broke into their discussion groups.

The conference concluded at approximately 5 p.m. with a summation and forward look by Dr. Kirkendall.



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DR. KIRKENDALL

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Kappa Phi, honorary art fraternity, is currently sponsoring an exhibit in the Koenig Art Galleries. The show features oil and watercolor paintings, sculpture, prints, drawings, photography, and graphic work.

The faculty and students are invited to attend the exhibit which will run through Tuesday, March 31.

The next meeting of the Humanist Forum will take place tonight at 7:45 p.m. in room 203 of the Student Center. The topics to be discussed will be, "Is Religion Necessary?" and "Should Exams Be Abolished?"

The Forum is now meeting every other week. All interested parties are invited to attend.

The Student Center Board is now accepting applications for membership for the coming year. A prerequisite for membership is one semester's work on the Social Activities Committee or some other qualifying attribute. Applications can be picked up at the reception desk of the Student Center and put in the Student Center Board mail box when they are completely filled out. Deadline for submitting applications is Thursday, March 19.

On Friday, March 13 at 8:15 p.m. there will be an evening service at the Beth El Synagogue in Fairfield. All students who would like to attend or participate in the service are requested to call Marilyn Schwack, 6th floor Warner, 334-8640.

Hillel is in the midst of planning for the Second Annual Passover Sedar to be held on Monday evening, March 30, in the Social Room of the Student Center. Any student who would like to help in the planning of the Sedar or participate in it may contact Marilyn Schwack, Warner 6th, 334-8640.

On Wednesday, March 18, at 1:00 p.m. in Dana 102 Hillel will present a convocation. The speaker will be Rabbi Silver, who will speak on the topic "Has Religion Failed?"

The Student Christian Association will hold a Communion Service on Sunday, March 15, at 11:00 a.m. in the Music Hall. The speaker at the service will be the Reverend Parker Lansdale, executive director of the YMCA in Bridgeport. All students are invited to attend.

UB Mores . . .

(Continued from Page 5)
feel the kind of help you are getting on campus about sexual matters is adequate?"

One hundred eleven answered yes while 109 said no and 20 gave no answer at all, indicating some uncertainty.

Broken down into females and males, 57 females said the help was adequate while 51 said it was not and 12 gave no answers. Fifty-four males said the help was adequate and only one more, 58, said it was not adequate. Eight gave no answers.

The second part of the last question asked if the students would like more help. Fifty-seven said yes while 150 said they did not want any more help. Thirty-three gave no answer.

Broken down again, 23 females said they wanted help while 75, or almost three times as many, said they did not want any more help. Twenty-two showed their uncertainty by not answering. For the males, 34 said they wanted more help and 75 said no more help was desired. Eleven gave no answers.

Asked how they wanted help,

answers included: "marriage courses with frank discussions," "educational seminars," "more shows," "more experience," "the school should give freshman informal but informative discussions in very small groups with qualified personnel," "lectures and films," "more sex convocations," and "clinical discussions."

Students also gave their opinions as to why the University should not offer any additional help in matters of sex.

The opinions voiced included, "I don't think it would be done frankly," "Leave the matter alone," "the individual should work out his own code," "the people of college age should not need moral training, it should have been a part of their upbringing to respect themselves," and "no help should be given because it should come from religious and parental instruction."

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Hypnotism:

From the Vaudeville Stage to the Classroom

by CHARLES KENNY

It can alleviate fears of "blanking out" in a test. It can provide enough confidence in speaking before an audience so that a student does not "freeze up." It can guide and cultivate better study habits.

What is this power? It is hypnotism, and in the hands of an expert, it can accomplish seemingly miraculous feats for the college student of today.

Medical reports tell of the use of hypnotism in pregnancy and childbirth, in painless dentistry, in fighting alcoholism and drug addiction - even in quitting cigarette smoking.

But why can't hypnotism be used in higher education? If students are supposed to be improving and training their minds in college, why can't hypnotism be used as an aid, a tool?

Dr. Abraham E. Knepler, professor of education at the University, and a professional counselor

and hypnotist, says that hypnotism can be used and has been used in college.

In his professional dealings with students from several universities, Dr. Knepler said there are students who, in the space of one academic year, have moved from a dropout position to the dean's list.

But he said these students were capable of doing the work in the first place, and simply were not effectively utilizing their abilities. In this instance, hypnotism only released the latent motivation existing within the students.

Dr. Knepler stressed the point that the hypnotist does not impose or instill a motivation in the mind of a student, but instead, finds a way to help a student sort out his own motives and interests.

"Otherwise, as Freud pointed out, the subject would be using the choices imposed by the hypnotist, rather than his own."

He said students have been helped by hypnosis in several academic areas. "Hypnotism can aid a student in acquiring better study habits," he said, "but sometimes a student might use it not as an aid, but as a substitute for learning."

"We can help a student in many cases to pass a test or final, but it is possible to do so without contributing to that student's intellectual growth. Under such conditions, serious ethical questions arise concerning the advisability of hypnosis."

"But if hypnosis can be used as a means of freeing and cultivating a student's potential, then it may have a legitimate function in academics," he maintained.

Another area in which hypnotism can be effectively used is speech, not only in the speech class, but also in normal classroom discussion.

With the aid of hypnosis, stu-

dents who were apprehensive about standing up and talking in front of an audience or who stammered when called upon, were able to become fairly active participants.

In addition, students also improved in their speech classes in nearly all of the cases.

Sometimes hypnotism may be employed as an aid in relatively simple matters, such as sleep. Dr. Knepler cited the example of a student who commuted to New York University and was not doing well because the long train ride cut down the time he could sleep. Aided by hypnosis, he was able to utilize the time in travel by sleeping and arriving at N.Y.U. awake and alert.

Dr. Knepler said the results achieved with hypnotism have received little publicity. "Systematic scientific experimentation in hypnotism is still relatively young," he said, "and much of its potential contribution to man's

welfare remains unexplored."

An author of several articles concerning the dangers of hypnotism, Dr. Knepler noted that "some dangers exist with the use of hypnotism, but these are generally overplayed."

One of these dangers is the chance that a person with psychotic tendencies might be triggered into violence by hypnotism. Another is the instance in which a subject is not completely brought out of a trance.

"Unless a subject is properly awakened," Knepler said, "he may remain dazed, and this might affect his alertness." He said that such a state could become dangerous if the subject was crossing a street in traffic, or driving a car.

Dr. Knepler regards hypnotism as only one of many aids available to the student. "Hypnotism is definitely not a cure-all," he said. "The use of hypnotism for the college student must be tempered with discretion."

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Among the other victims of the

team were Kings College and The University of Connecticut.

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Sports Special Convo Set

The Second Annual Sports Special Convocation will be held Wednesday night, March 18th in the Student Center Social Room at 7:30 p.m.

Four former UB soccer All-Americans will be at the convocation, Mike D'Aluisio, James Davins, Hans Zucker, and Bob Dikranian. All gained All-American selection during their UB soccer careers, Davins gaining mention twice during his playing tenure.

A film of the 1963 National Soccer Cup play-offs will also be shown at the event.

Sam Slagle and Roger Curylo, two current UB All-Americans, will also be feted at the annual convocation.

HUYDIC HIGH MAN FOR UB BOARDMEN

Senior Dick Huydic led the UB hoopsters in total points scored this season with a 12.0 average. He was followed closely by Howie Bernstein and Dick Bruce with 11.4 and 11.1 respectively.

Huydic tallied 264 points in 22 games for a 12.0 per game average. The 6-2 senior also captured the free throw shooting trophy, presented by head coach Gus Seaman, for the second time in a row, as he converted 68 of 96 foul shot attempts for a .708 average.

Forward Bill O'Dowd and guard

Rene Machado just missed reaching double figures for the season. O'Dowd averaged 8.4 points per game and Machado, the team's best shot from the floor with a .494 field goal average, scored at an 8.3 per game pace.

Rick Colonese, a 6-5 senior center, was the top rebounder with 207 caroms to his credit, while Bruce pulled down 172.

The Purple Knights finished the campaign with a 9-13 overall record and a 4-5 mark in Tri-State league competition.

intramural spotlight

In bowling the "undefeatable" Beach Boys have four consecutive wins and seem on their way to the championship in that competition. OSR is next with three wins and one loss.

Chi Zeta Rho meets Theta Epsilon I in the championship game of the Co-ed basketball league tonight at 8 p.m. in the gym.

KBR defeated AGP 43-41 in a thrill-packed intramural championship basketball game last week before a crowd of over 160 fans in the UB gym.

Trailing by six points with only two minutes remaining in the game, the winners put on a sud-

den scoring spurt aided by the rebounding of Mike Mackey and pulled the game out in the final seconds of play.

High scorers for KBR were: Bernie Cohn, 14 points; Mike McDonald, 11 points; and Ray Smith, 11 points.

AGP's high men were: Dave Mayerson, 11 points; Al Caisse, 11 points, and John Corr, 8 points.

SOS beat second south in a consolation game, 38-27.

In the individual badminton championships Ron Moore took Rodger Schwartz 15-19 and 15-13 to garner first place honors in that competition.

Veterans Stock Knights Nine

A veteran stocked University baseball team began spring practice Monday with inside drills in the gym.

UB coach Bob DiSpirito and assistant coach Cliff Moxim welcomed back 12 starters from last year's 12-6 team. Heading the list is captain and shortstop, Ed

Rowe. Rowe led last season's squad in hitting with a .333 percentage. He also gave outstanding support defensively with his quick-handed play at shortstop.

Another standout from last year's team is returning third baseman Jerry McGee. McGee will be pitching from the hot

corner to Dick Sanborn who will see action at first base.

The vacated second base post will probably be filled by Lou Andujar, a reserve on the 1963 nine.

The outfield will be well covered by three veterans, John Carson, Vinnie Lombardo, and Steve Pjura.

In the hitting department, Dick Connetta, last year's "power" man, will pick up where he left off and will share the catching chores with Dom Arangio.

The loss of workhorse, pitcher, Mike McLaughlin creates a major hole for DiSpirito to fill this season. McLaughlin performed most of UB's pitching chores for the past three years. Fran Cholco, who posted an amazing .59 earned run average last year, will be one of the players relied upon to fill the gap. The other is lefty Pete D'atelevi, a three game winner back from last year. After a year's absence, Anatol Mihailoff will again take up the relief duties for the squad.

Top prospects up from the 1963 freshman team include catcher Pete Borella, infielders John Pierson and Tom Gladtko and outfielder Bernie Cohen.

The Purple Knights finished last season with a 12-6 record and were strong contenders for an NCAA tournament berth.

The 1964 schedule consists of 19 games including six Collegiate Baseball league encounters. The opener is against Rider College April 2 while the final contest will be against Hofstra, the only new team on the slate, May 14th.



SLUGGER ED ROWE
Shortstop captains Knights in '64

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